



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

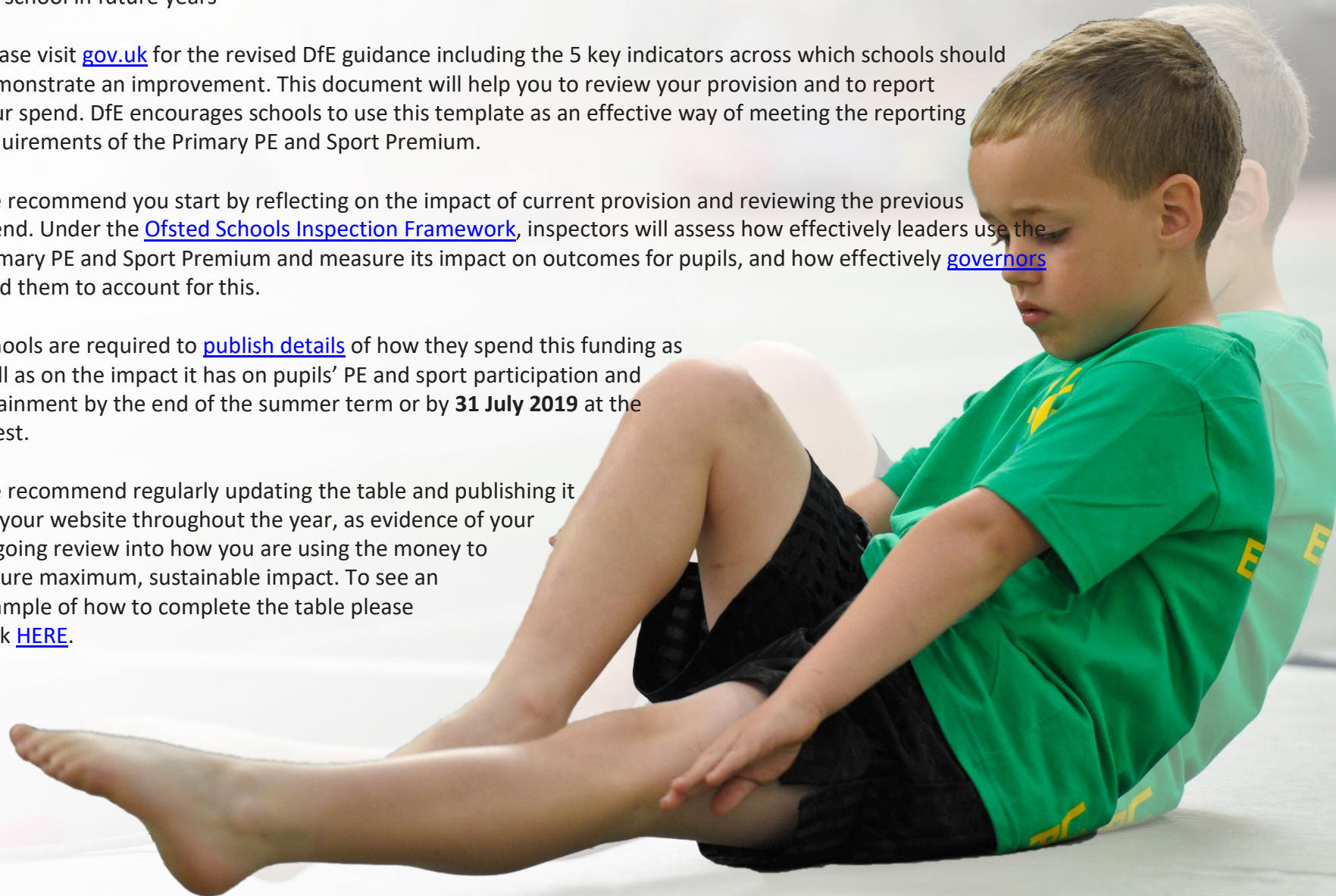
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).




Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.


Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Termly in-school interhouse Sports Competitions implemented • Goal installation and markings in playground (increased physical participation from last year 18%) • Primary teaching and upskilling • Swimming Improvements as shown below • Students experiencing sports that they are likely not to engage with outside of school i.e. Golf/ Boxing/ Horse-riding/ outdoor adventure • Continued use of a sports coach to deliver lessons with teaching assistants that has been improving and up-skilling our support staff. • Continued link and engagement with Local Sports Partnership (PASS) • School Participation and success in external sporting events. 	<ul style="list-style-type: none"> • Further increase physical activity during break times • Staff members to engage with students to promote the benefits of physical activity • All teacher staff to have the confidence to lead a Physical Education lesson • For <u>all</u> students that leave primary to be able to swim 25m using a range of strokes. • Increase the number of secondary pupils to cycle to school. • To further develop the success of sport within our school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72.7% 8 out of 11 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54.5% 6 out of 11 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45.4% 5 out of 11 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Hydrotherapy Pool. Meeting sensory needs of children.


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 18,844	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using breaks and lunch times (30 minutes combined) to give all students the opportunity for sporting / physical activity.	Buy and install multi-use goals with fencing and markings  Sports Hall to be opened during breaks and lunch Increase in duty staffing during these times with intent that duty staff engage and role model physical activity.	£6840 Staff Duty £3800	Increased physical activity in sporting games. Increased confidence to represent school in sporting activities. Whole school uptake of external sporting events Increased student exercise 8% Reduction of behaviour incidences during break and lunch times 2018 compared to 2019.	To develop playground further to include climbing frames and Multi Use Gaming Area (MUGA) Next Step: Rotate Teaching assistance so that all staff become confident in leading physical activities are break and lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As part of the School Development Plan, St Anthony's school strived to gain the schools Games Mark at Bronze level</p>  <p>This intended focus enables PESSPA profile to be raised across the school.</p> <p>2019/2020 – We will look to gain Silver Games Mark</p>	<ul style="list-style-type: none"> • Primary and Secondary Physical Education afterschool clubs • To develop further our active playtimes (5 additional staff). • Sporting events against other SEND Schools. Host own competitions for other schools to attend • Continue link and engagement with Local Sports Partnership (PASS) 	<p>N/A</p> <p>Already costed in Key Indicator 1.</p> <p>£2300 Food/Petrol/ Staffing</p> <p>£500</p>	<ul style="list-style-type: none"> • Engagement of all pupils in regular Physical Activity • The profile of PE and Sport in the school • Increased confidence, knowledge and skills of staff • Broad range of sports and activities • Increased participation in competitive sport 	<p>These are actions are sustainable.</p> <p>Next Step: To invite motivational speakers (past and current athletes/sportspersons) to further motivate students.</p> <p>Attendance to professional sporting events</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE coach to lead sporting activities with Primary students. It is essential that during the hiring that TA's are involved and raising their confidence to support and eventually lead sessions.</p> <p>This will be ongoing as long as Sport Premium Funding continues. We plan to be in a position that if funding was stopped that our staff would be confident in leading physical activities.</p>	<p>Organise employment for 3 days per week.</p> <p>Timetable lessons to coincide with agreed dates with PE coach.</p> <p>All TA's to attend their central class PE lessons and to support and learn about leading sporting activities.</p>	<p>£3485</p>	<p>The use of a PE coach ensure 93% of our KS1 & KS2 students engage fully with their PE lessons.</p> <p>All TA's have gained increased confidence when undertaking/involved in physical activity lessons. TA's are able to give constructive feedback to students about their progress and contribution to each lesson.</p>	<p>Staff to have professional development courses related to specific sports with their appraisals i.e. Trampolining, Cycling, Lifeguarding</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Horse riding sessions every week for students that would never be able to access this activity.</p> <p>Golf Sessions delivered by PGA Golf Instructor.</p> <p>Swimming Lessons with swim coaches and lifeguards</p>	<p>AHT of Interventions to organise weekly (2 sessions) with local provider and ensure it is run throughout the year</p> <p>Timetable within prpe4life lessons</p> <p>Need to train 2 x support staff to become lifeguards £75 each</p> <p>AHT T&L to arrange with Hydrotherapy Pool Manager</p>	<p>£400</p> <p>£200</p> <p>£1227</p>	<p>12 students benefit from horse riding who would not normally do sports.</p> <p>Increased number of staff involved afterschool sports/physical activity clubs due to increase student numbers.</p> <p>Success in local sporting events.</p>	<p>School can be self sufficient and does not have to depend on external providers with increased knowledge and confidence internally. I.e. Able to teach golf, tennis, swimming etc. with own staff.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue link and engagement with Local Sports Partnership (PASS)</p> 	<p>Attend all competitive events arranged within the partnership</p> <p>Attend competitive sports within KsENT Special Schools</p> <p>Continue to involve girls in competitive sporting events</p>	<p>Cost already indicated in Key Indicator 2 (£500)</p>	<p>92% of our girls have been involved in attending another school to be involved in competitive sport.</p> <p>Another 2 girls have joined clubs outside of school including boxing</p> <p>A range of children across the school have at some point experienced competitive sport within the last academic year.</p> <p>Increased confidence</p>	<p><u>Carried over from last year's suggested step-</u></p> <p>For staff that run/ lead 'girls club' on a Friday afternoon to gain recognized sporting qualifications. This is to enable staff to attend events without the use of an expert thus reducing costs.</p>