

## **Careers Programme**

The world of work and employment is changing rapidly. Young people face a bewildering range of career opportunities and an equally confusing amount of careers information. Given this environment, it is vital that our students have access to accurate, impartial and objective advice and guidance to inform choices about their future. The school must be able to help all individual pupils, irrespective of ability, to make informed decisions at all stages of their experience and development.

St Anthony's school takes the view that Information Advice and Guidance must:

- Empower young people to plan and manage their future pathways
- Respond to the needs of the learner
- Provide appropriate and practical information and advice
- Raise aspirations
- Actively promote equality of opportunity and challenge stereotypes
- Help young people progress
- Provide effective LMI (Labour Market Information) to aid decisions

## **Aims**

Effective IAG will provide opportunities for pupils to:

- Investigate and implement career and post 16 plans
- Experience the working world through work experience and work placements ensuring that they are individualised to the students
- Have the skills, knowledge and attitude to make well-informed, realistic decisions as appropriate for their needs.
- Understand how educational achievements are linked to maximising their potential future choices and placements

Through the provision of suitable and varied activities St Anthony's will:

- Encourage the best possible progress and the highest attainment for all of our students
- Enable students to make connections across different areas of learning and how this will impact them in the future
- Help students to think and work creatively to solve career-related problems
- Develop students' capacity to learn and work independently
- Enable pupils to acquire and develop a broad range of transferable skills, knowledge and understanding to equip them for post 16 and the working world
- Give updated IAG on further educational facilities, work experience opportunities and Labour Market information to parents.

The Careers Lead will ensure that:

- The Guidance is followed in line with the annual audit using the Gatsby Benchmark and Compass tool
- Students have access to careers learning appropriate to their level and understanding
- Students have access to individual, impartial careers guidance in year 9 and 10

- Careers resources are kept up to date and relevant
- All students have encounters with a variety of employers and businesses
- Relevant FE providers have access to students from year 8-11 to inform them about their courses
- All year 11 students have a successful transition to their new placements through visits and meetings with appropriate staff

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Primary	Year 7	Year 8	Year 9	Year 10	Year 11
Role Play and Scenario Learning					
Independent life skills e.g. money handling					
Recognition of careers within topics					
Meetings with different careers; one per academic year					
	Independent Travel Training				
	Enterprise Learning (Term 2 to be sold at Christmas fair)				
			Independent Careers Advice and Guidance		
			College Visits		
			Transitional Reviews (EHCP Process)		
				Vocational Curriculum Options	
				Careers Fairs and FE events	
					Work Experience