

CURRICULUM OVERVIEW

Teaching groups, class sizes and grouping by ability

Pupils are grouped within the school according to National Curriculum Key Stages and according to their needs, with consideration given to their emotional development, prior academic achievement, potential, social, emotional, well-being and special educational needs.

Pupils are taught in central based classes with an average of 9 students in a central class, with a main teacher and two learning support assistant. Specialist teachers teach specialist subjects for Food, Design Technology and Physical Education.

The school day starts at 8.50am and ends at 2.36pm, and consists of six 45-minute lessons split by two breaks, one at 10.40 am (15 minutes) and one at 12.25 pm (30 minutes). This equates to pupils having 30 lessons per week.

Key Stages 1

The primary focus for pupils in KS1 is engaging in learning and developing confidence with those skills that pupils find challenging such as numeracy, reading and writing. Great emphasis is placed on the PSHE curriculum and preparation for life to help address many of the pupils SEMH/ASD needs and to also develop their resilience. Learning through social interaction and play forms an important part of every pupil's social and cognitive development with staff using a variety of creative and innovative pedagogical approaches to meet all learners' needs. Structured nurture provision is provided for all pupils through lesson activities and teaching.

The current curriculum each week contains;

Subject
English – Reading, Writing & Spoken Language
Numeracy
Nurture
Computing
Physical Education
Design & Technology
Outdoor Learning
PSHE & Citizenship/ Preparation for Life
Creative Curriculum
Enrichment

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Key Stage 2 and 3

Pupils learn a variety of subjects in a variety of ways that aims to best suit the needs of all learners. This helps staff to develop the pupils' skills at an appropriate pace and level. A dedicated team of teachers and support staff continue the best practice of the primary phase of education in a "familiar" environment whilst introducing pupils to the breadth of the secondary curriculum. The idea behind the KS2 and KS3 curriculum is to develop the fundamental skills of numeracy and communication, including literacy and computing skills, through a project based approach around key themes. Pupil's social and emotional needs are further met through 'preparation for Life' lessons. Currently KS2 and KS3 pupils have the following number of periods per subject per week:

Subject	Periods
English	6
Maths	5
Science	3
Computing	1
Physical Education	3
Design & Technology	2
Art	1
PSHE & Prep4life*	6
Global Studies	3

*During 'Preparation for Life' periods, teachers have the opportunity to use some of these lessons to take pupils off-site for outdoor learning.

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Key Stage 4

Pupils will follow a set of core subject courses leading to qualifications. A range of optional subjects that are taught by specialist teachers supports the core subjects. Pupils will follow one of three pathways to allow for differentiation dependent on their academic ability and special educational needs.

KS4- Pathway 1

- 5 English (Entry 1 to Entry 3)
- 5 Maths (Entry 1 to Entry 3)
- 3 ASDAN (Silver Award)
- 6 PSHE & Prep4life -Princes Trust Achieve Programme (Entry 3)
- 3 PE
- 4 OPTION A BTEC Level 1 and 2
- 4 OPTION B BTEC Level 1 and 2

KS4- Pathway 2

- 5 English (Entry 2 to Functional Skills 1)
- 5 Maths (Entry 2 to Functional Skills 1)
- 3 Vocational Studies (Entry Level 3 Award)
- 6 PSHE & Prep4life -Princes Trust Achieve Programme (Entry 3)
- 3 PE
- 4 OPTION A BTEC Level 1 and 2
- 4 OPTION B BTEC Level 1 and 2

KS4 – Pathway 3 – More able

- 5 English (Functional Skills Level 1)
- 5 Maths (Functional Skills Level 1)
- 3 ICT (Entry 3 – FS Level 1- BTEC Level 1)
- 6 PSHE & Prep4life -Princes Trust Achieve Programme (Level 1)
- 3 PE
- 4 OPTION A BTEC Level 1 and 2
- 4 OPTION B BTEC Level 1 and 2