

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



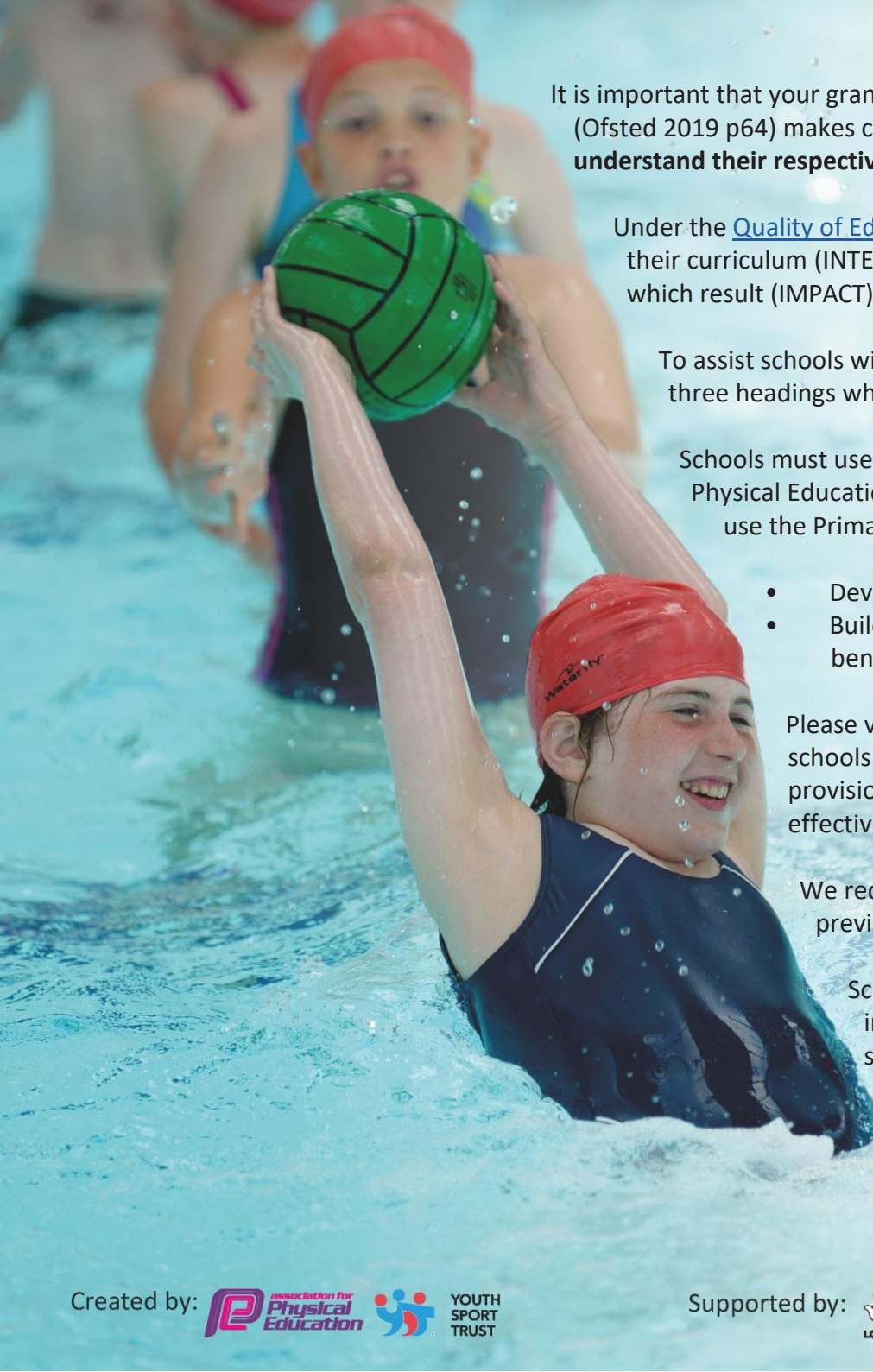
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Termly in-school inter-house Sports Competitions implemented. • Goal installation and fencing (MUGA) as well as primary play equipment and markings in playground, staffing of sports hall at the same time (increased physical participation from last year 20%) • Primary teaching and upskilling – use of qualified PE Teacher. • Swimming Improvements as shown below • Students experiencing sports that they are likely not to engage with outside of school i.e. Golf/ Boxing/ Horse-riding/ outdoor adventure • Continued link and engagement with Local Sports Partnership (PasSport) • School Participation and success in external sporting events, including piloting Thanet Inclusive Festivals). 	<ul style="list-style-type: none"> • Further increase physical activity during break times. • Staff members to engage with students to promote the benefits of physical activity. • For <u>all</u> students that leave primary to be able to swim 25m using a range of strokes. • Increase the number of secondary pupils to cycle to school. • To further develop the success of sport internally and externally (develop TIF with other KSENT schools). • Apply a budget for resources to allow for better experiences in PE/Sport.


Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes.
Hydrotherapy Pool. Meeting sensory needs of children.

Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 16000 (£15,983)		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Using breaks and lunch times (30 minutes combined) to give all students the opportunity for sporting / physical activity.	Buy and install a basketball game. 	Funding allocated: £1700	<ul style="list-style-type: none"> Increased physical activity in sporting games. Increased confidence to represent school in sporting activities. 	<ul style="list-style-type: none"> Maintain the equipment to increase its longevity. 	
Staffing of a variety of areas around the school, both playgrounds (including MUGA's), field, sports hall. Increase activities in place at one time.	<ul style="list-style-type: none"> Use confident staff in these areas to upskill other staff at the same time. To have two members of staff in each area. Utilise the sports hall, get a divider in place. 	£2600 £2024	<ul style="list-style-type: none"> Increased physical activity in sporting games. Increased confidence to represent school in sporting activities. Increased student exercise Reduction of behaviour incidences during break and lunch times. (SIMS) 	<ul style="list-style-type: none"> Upskill more staff to interact in these areas. Increased productivity of space is now there for future years if maintained correctly. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Qualified PE teacher used to lead and deliver PE and sport through-out the school.</p> <p>This will continue with the premium each year and if/when needed reviewed when action is required.</p>	<ul style="list-style-type: none"> Increase the participation of staff in lessons to engage pupils even further. Lessons are timetabled for the whole school in PE to increase engagement in these lessons. Courses to be researched using sport England funding (KSENT – Bower Grove, Leanne White). 	<p>Funding allocated: Finance budget</p> <p>Rolled over to next academic year.</p>	<ul style="list-style-type: none"> All pupils engage in a type of PE and Sport. Staff are increasing in confidence from the lessons, gaining a greater understanding of how PE should be taught and what engagement looks like, this has led to knowledge increasing therefore the confidence to feedback to pupils appropriately. 	<ul style="list-style-type: none"> PE teacher will continue to upskill staff and lead by example. Courses through Sport England.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Horse riding on a weekly basis for disadvantaged and hard to reach pupils.</p> <p>Swimming lessons in primary with coach and lifeguards.</p> <p>Golf lessons by a PGA coach and local club.</p> <p>Budget to be allocated for equipment</p>	<ul style="list-style-type: none"> SLT to arrange pupils that should attend horse riding. Swimming for year 6. Golf rotated through-out the whole school. Additional – Training of staff. PE teacher to use a budget in order to buy equipment/resources that are needed in the PE Dept. 	<p>Funding allocated:</p> <p>£2390</p> <p>£645</p> <p>£300</p> <p>£1000</p>	<ul style="list-style-type: none"> 12 pupils attend horse riding which engage well when this would not normally happen. Increased staff engaging and interacting within sporting areas of the curriculum. Swimming for the year 6 cohort has enabled many of the pupils to hit the 	<ul style="list-style-type: none"> With and PE teacher and increased confidence in staff the school can deliver golf and swimming. Links with the hydro pool developed to have access for pupils. Look into use of facilities for golf and swimming.

and resources.	<p>Order and forms are kept in PE office.</p> <ul style="list-style-type: none"> • Thanet and Nelsen park used for horse riding. 	£984	<p>national curriculum requirements for swimming. Percentages outlined above.</p> <ul style="list-style-type: none"> • Pupils have a range of equipment to use and can access a broader range of sporting activities. 	<ul style="list-style-type: none"> • Budget can continue with premium.
<p>Additional achievements: House Cup each week and sports cup end of the year. PE/Sport Pupil of The Term.</p>	<ul style="list-style-type: none"> • Weekly house points tally, including sports events. • Termly award of trophy. • Sports day and house activities to be calculated and presented to sports house winner. 	<p>Part of budget for resources.</p> <p>£200</p>	<ul style="list-style-type: none"> • Increased participation, morale, motivation, determination etc. • Provides opportunities to engage in further sporting activities. 	<ul style="list-style-type: none"> • Develop each academic year. • Use of class dojo to increase participation when not in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Link with PasSport</p>  <p>PE teacher to build links with other schools (develop TIF)</p> <p>Use Kent school games effectively.</p> <p>Use of Kent FA</p> <p>Liaise with SGO.</p>	<ul style="list-style-type: none"> Attend events Host events Host, arrange meetings to network, moderate and develop TIF. Arrange time to speak with SGO. 	<p>Funding allocated: £200</p> <p>Cover = £60 per day for PE Specialist when Teacher is out. £780 (March 12th finish due to Covid-19).</p>	<ul style="list-style-type: none"> Majority of pupils have attended an event in sports/PE. Increased success at events either hosted or attended. 	<ul style="list-style-type: none"> Girls club to increase sporting opportunities. PE teacher to look at participation of girls in sport and PE.

Signed off by	
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Date:	21/5/20
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Date:	21/5/20