



# Primary MATHS CURRICULUM MAP

My Future! What's next?

Secondary Success!

### Weights and Measures. (and) Where and When?

**S1.6** I can read 12-hour digital and analogue clocks in hours.

### Dynamic Data!

**S1.13.** I can read and draw simple charts and diagrams, including a tally chart, block diagram/graph.

### Got Your Number!

**S2.13.** I can read and record time in common date formats and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock.

### Money, Money, Money!

**S1.5** I can recognise coins and notes and write them in numbers with the correct symbols (£ & p), where these involve numbers up to 20

### All About Shape and Space

**S2.20.** I can describe the properties of common 2-D and 3-D shapes, including numbers of sides, corners, edges, faces, angles and base.

### Count On Me

**S2.1** I can count reliably up to 100 items.

**YEAR 6**

### All About Shape and Space

**S1.9.** I can identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle.

### Money, Money, Money!

**S1.5** I can recognise coins and notes and write them in numbers with the correct symbols (£ & p), where these involve numbers up to 20

### Got Your Number!

**S1.4** I can recognise and interpret the symbols +, - and = appropriately

### Dynamic Data!

**S1.13** I can read and draw simple charts and diagrams, including a tally chart, block diagram/graph.

### Dynamic Data!

**S1.11** I can read numerical information from lists.

### Got Your Number!

**S1.4** I can recognise and interpret the symbols +, - and = appropriately

### Money, Money, Money!

**S1.5** I can recognise coins and notes and write them in numbers with the correct symbols (£ & p), where these involve numbers up to 20

### All About Shape and Space

**1.9** I can identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle

**YEAR 5**

### Count On Me

**S1.4** I can recognise and interpret the symbols +, - and = appropriately

### Weights and Measures. (and) Where and When?

**S1.8.** I can describe and make comparisons in words between measures of items including size, length, width, height, weight and capacity

### Weights and Measures. (and) Where and When?

**S1.7** I can know the number of days in a week, months and seasons in a year; be able to name and sequence.

### Count On Me

**S1.3** I can add numbers which total up to 20, and subtract numbers from numbers up to 20

**YEAR 4**

### All About Shape and Space

**1.9** I can identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle.

### Money, Money, Money!

**S1.5** I can recognise coins and notes and write them in numbers with the correct symbols (£ & p), where these involve numbers up to 20

### Got Your Number!

**S1.1** I can read, write, order & compare numbers up to 20

### Dynamic Data!

**S1.12.** I can sort and classify objects using a single criterion

### Got Your Number!

**S1.1** I can read, write, order & compare numbers up to 20

### Money, Money, Money!

**S1.5** I can recognise coins and notes and write them in numbers with the correct symbols (£ & p), where these involve numbers up to 20

### All About Shape and Space

**S1.9.** I can identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle.

**YEAR 3**

### Count On Me

**S1.1** I can read, write, order & compare numbers up to 20

### Weights and Measures. (and) Where and When?

**S1.7** I can know the number of days in a week, months and seasons in a year; be able to name and sequence

### Dynamic Data!

**S1.12.** I can sort and classify objects using a single criterion

### Weights and Measures

**S1.10.** I can use everyday positional vocabulary to describe position and direction, including left, right, in front, behind, under and above

### Count On Me

**S1.2** I can use whole numbers to count up to 20 items, including zero

**YEAR 2**