



Key Stage 2 Te	rm 1 Term 2	Term 3	Term 4	Term 5	Term 6
Nurture	for had an one of the second o	ABC		0 0 p	
opinions on straightforw S1.7. I can u and particip discussions with anothe about a stratopic. S1.11. I can simple sente capital letterstop.	extract the main information from short statements and explanations.  S1.9. I can read simple sentences containing one clause.  S1.12. I can use a capital letter for the personal pronoun 'I' and the first letter of proper nouns.  S1.16. I can communicate information in words, phrases and simple sentences.	S1.1. I can say the names of the letters of the alphabet S1.8. I can correctly read designated words (see annexe B) S1.14. I can write the letters of the alphabet in sequence in both upper case and lower case. S1.15. I can spell designated words correctly (see Annexe B). S1.16. I can communicate information in words, phrases and simple sentences.	S1.3. I can follow single- step instructions, asking for them to be repeated if necessary. S1.4. I can make requests and ask straightforward questions using appropriate terms and registers. S1.5. I can respond to questions about specific information. S1.16. I can communicate information in words, phrases and simple sentences.	S1.5. I can respond to questions about specific information. S1.6. I can make clear statements about basic information and communicate feelings and opinions on straightforward topics. S1.7. I can understand and participate in simple discussions or exchanges with another person about a straightforward topic. S1.16. I can communicate information in words, phrases and simple sentences.	S1.5. I can respond to questions about specific information. S1.7. I can understand and participate in simple discussions or exchanges with another person about a straightforward topic. S1.10. I can understand a short piece of text on a simple subject. S1.13. I can use lowercase letters when there is no reason to use capital letters. S1.16. I can communicate information in words, phrases and simple sentences.







Key Stage 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Park And Open And	April And Open Can	ABC	1	0 0 p	
Year A, B	S1.1 I can say the names	S1.2. I can identify and	S1.1. I can say the names of	S1.3. I can follow single-	S1.5. I can respond to	S1.5. I can respond to
and C	of the letters of the	extract the main	the letters of the alphabet	step instructions, asking	questions about specific	questions about specific
	alphabet.	information from short	S1.8. I can correctly read	for them to be repeated	information.	information.
	S1.6. I can make clear	statements and	designated words (see	if necessary.	S1.6. I can make clear	S1.7. I can understand
	statements about basic	explanations.	annexe B)	S1.4. I can make	statements about basic	and participate in
	information and	S1.9. I can read simple	S1.14. I can write the letters	requests and ask	information and	simple discussions or
	communicate feelings and	sentences containing one	of the alphabet in sequence	straightforward	communicate feelings	exchanges with another
	opinions on	clause.	in both upper case and	questions using	and opinions on	person about a
	straightforward topics.	S1.12. I can use a capital	lower case.	appropriate terms and	straightforward topics.	straightforward topic.
	S1.7. I can understand	letter for the personal	S1.15. I can spell designated	registers.	S1.7. I can understand	S1.10. I can understand
	and participate in simple	pronoun 'I' and the first	words correctly (see Annexe	S1.5. I can respond to	and participate in	a short piece of text on
	discussions or exchanges	letter of proper nouns.	B).	questions about specific	simple discussions or	a simple subject.
	with another person	S1.16. I can communicate	S1.16. I can communicate	information.	exchanges with another	S1.13. I can use lower-
	about a straightforward	information in words,	information in words,	S1.16. I can	person about a	case letters when there
	topic.	phrases and simple	phrases and simple	communicate	straightforward topic.	is no reason to use
	S1.11. I can punctuate	sentences.	sentences.	information in words,	S1.16. I can	capital letters.
	simple sentences with a			phrases and simple	communicate	S1.16. I can
	capital letter and a full			sentences.	information in words,	communicate
	stop.				phrases and simple	information in words,
	S1.16. I can communicate				sentences.	phrases and simple
	information in words,					sentences.
	phrases and simple				Communicating with	
	sentences.				others.	





Key Stage 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A, B	Stage 2:	Stage 2:	Stage 2:	Stage 2:	Stage 2:	Stage 2:
and C	S2.1 I can identify and	S2.13. I can use basic	S2.2. I can make requests	S2.3. I can respond	S2.4. I can follow the	S2.6. I can make
	extract the main	punctuation correctly (e.g.	and ask clear questions	appropriately to	gist of discussions.	appropriate
	information and detail	full stops, capital letters,	appropriately in different	straightforward	S2.6. I can make	contributions to simple
	from short explanations.	question and exclamation	contexts.	questions.	appropriate	group discussions with
	S2.18. I can complete a	marks)	S2.10. I can use effective	S2.5. I can clearly	contributions to simple	others about a
	form asking for personal	S2.17. I can communicate	strategies to find the	express straightforward	group discussions with	straightforward topic.
	information (e.g. first	information in words,	meaning of words and check	information and	others about a	S2.12. I can use
	name, surname, address,	phrases and simple	their spelling (e.g. a simple	communicate feelings	straightforward topic.	illustrations, images and
	postcode, age, date of	sentences	dictionary, spell checker).	and opinions on a range	S2.5. I can clearly	captions to locate
	birth).	S2.19. I can write in	S2.15. I can use the first and	of straightforward	express straightforward	information.
		compound sentences, using	second letters to sequence	topics.	information and	S2.7. I can correctly
		common conjunctions (e.g.	words in alphabetical order.	S2.9. I can understand	communicate feelings	read designated words
	S2.7. I can correctly read	or, and, but) to connect	S2.19. I can write in	organisational markers	and opinions on a range	(see Annexe c).
	designated words (see	clauses	compound sentences, using	in short, straightforward	of straightforward	S2.13. I can use basic
	Annexe c).	S2.20. I can use adjectives	common conjunctions (e.g.	texts.	topics.	punctuation correctly
	S2.16. I can spell	and simple linking words in	or, and, but) to connect	S2.12. I can use	S2.7. I can correctly	(e.g. full stops, capital
	designated words	the appropriate way	clauses.	illustrations, images and	read designated words	letters, question and
	correctly (see Annexe c).	S2.8. I can understand the	S2.7. I can correctly read	captions to locate	(see Annexe c).	exclamation marks).
	Stage 3:	main points in texts.	designated words (see	information.	S2.11. I can read and	S2.20. I can use
	S3.8. I can correctly read	S2.16. I can spell designated	Annexe c).	S2.17. I can	understand sentences	adjectives and simple
	designated words (see	words correctly (see Annexe	S2.16. I can spell designated	communicate	with more than one	linking words in the
	Annexe D).	c).	words correctly (see Annexe	information in words,	clause.	appropriate way.
	S3.9. I can identify,	Stage 3:	c)	phrases and simple	S2.9. I can understand	Stage 3:
	understand and extract	S3.13. I can use a range of	Stage 3:	sentences.	organisational markers	S3.6. I can make
	the main points and ideas	punctuation correctly (e.g.	S3.2. I can make requests	Stage 3:	in short, straightforward	relevant contributions
	in and from texts.	full stops, question marks,	and ask concise questions	S3.1 I can identify and	texts.	to group discussions
	S3.17. I can spell	exclamation marks,	using appropriate language	extract relevant	S2.14. I can form regular	about straightforward
	designated words	commas).	in different contexts.	information and detail	plurals.	topics.
	correctly (see Annexe D).	S3.15. I can use mostly		in straightforward	S2.16. I can spell	S3.7. I can listen to and
	S3.18. I can communicate	correct grammar (e.g.	S3.8. I can correctly read	explanations.	designated words	respond appropriately
	information, ideas and	subject-verb agreement,	designated words (see	S3.3. I can communicate	correctly (see Annexe	to other points of view,
	opinions clearly and in a	consistent use of tense,	Annexe D).	information and	c).	





logical sequence (e.g.	definite and indefinite	S3.10. I can identify different	opinions clearly on a	Stage 3:	respecting conventions
chronologically, by task).	articles).	purposes of straightforward	range of topics.	S3.5. I can follow and	of turn-taking.
S3.21. I can write in	S3.17. I can spell designated	texts.	S3.4. I can respond	understand the main	S3.13. I can use a range
compound sentences and	words correctly (see Annexe	S3.11. I can use effective	appropriately to	points of discussions.	of punctuation correctly
paragraphs where	D).	strategies to find the	questions on a range of	S3.8. I can correctly	(e.g. full stops, question
appropriate.	S3.18. I can communicate	meaning of words (e.g. a	straightforward topics.	read designated words	marks, exclamation
	information, ideas and	dictionary, working out	S3.20. I can use	(see Annexe D).	marks, commas).
	opinions clearly and in a	meaning from context; using	appropriate format and	S3.14. I can form	
	logical sequence (e.g.	knowledge of different word	structure when writing	irregular plurals.	
	chronologically, by task).	types).	straightforward texts,	S3.17. I can spell	
	S3.19. I can write text of an	S3.16. I can use the first,	including the	designated words	
	appropriate level of detail	second and third place	appropriate use of	correctly (see Annexe	
	and of appropriate length	letters to sequence words in	headings and bullet	D).	
	(including where this is	alphabetical order.	points.		
	specified).	S3.17. I can spell designated	S3.22. I can use		
	S3.21. I can write in	words correctly (see Annexe	language appropriate		
	compound sentences and	D).	for purpose and		
	paragraphs where	S3.21. I can write in	audience.		
	appropriate.	compound sentences and	S3.12. I can understand		
		paragraphs where	organisational features		
		appropriate.	and use them to locate		
			relevant information		
			(e.g. contents, index,		
			menus, tabs and links).		





Key Stage 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Stage 2:	Stage 2:	Stage 2:	Stage 2:	Stage 2:	Stage 2:
Year A and B	S2.1 I can identify and	S2.13. I can use basic	S2.2. I can make requests	S2.3. I can respond	S2.4. I can follow the	S2.6. I can make
	extract the main	punctuation correctly (e.g.	and ask clear questions	appropriately to	gist of discussions.	appropriate
	information and detail	full stops, capital letters,	appropriately in different	straightforward	S2.6. I can make	contributions to simple
	from short explanations.	question and exclamation	contexts.	questions.	appropriate	group discussions with
	S2.18. I can complete a	marks)	S2.10. I can use effective	S2.5. I can clearly	contributions to simple	others about a
	form asking for personal	S2.17. I can communicate	strategies to find the	express straightforward	group discussions with	straightforward topic.
	information (e.g. first	information in words,	meaning of words and check	information and	others about a	S2.12. I can use
	name, surname, address,	phrases and simple	their spelling (e.g. a simple	communicate feelings	straightforward topic.	illustrations, images and
	postcode, age, date of	sentences	dictionary, spell checker).	and opinions on a range	S2.5. I can clearly	captions to locate
	birth).	S2.19. I can write in	S2.15. I can use the first and	of straightforward	express straightforward	information.
	S2.7. I can correctly read	compound sentences, using	second letters to sequence	topics.	information and	S2.7. I can correctly
	designated words (see	common conjunctions (e.g.	words in alphabetical order.	S2.9. I can understand	communicate feelings	read designated words
	Annexe c).	or, and, but) to connect	S2.19. I can write in	organisational markers	and opinions on a range	(see Annexe c).
	S2.16. I can spell	clauses	compound sentences, using	in short, straightforward	of straightforward	S2.13. I can use basic
	designated words	S2.20. I can use adjectives	common conjunctions (e.g.	texts.	topics.	punctuation correctly
	correctly (see Annexe c).	and simple linking words in	or, and, but) to connect	S2.12. I can use	S2.7. I can correctly	(e.g. full stops, capital
	Stage 3:	the appropriate way	clauses.	illustrations, images and	read designated words	letters, question and
	S3.8. I can correctly read	S2.8. I can understand the	S2.7. I can correctly read	captions to locate	(see Annexe c).	exclamation marks).
	designated words (see	main points in texts.	designated words (see	information.	S2.11. I can read and	S2.20. I can use
	Annexe D).	S2.16. I can spell designated	Annexe c).	S2.17. I can	understand sentences	adjectives and simple
	S3.9. I can identify,	words correctly (see Annexe	S2.16. I can spell designated	communicate	with more than one	linking words in the
	understand and extract	c).	words correctly (see Annexe	information in words,	clause.	appropriate way.
	the main points and ideas		c)	phrases and simple	S2.9. I can understand	Stage 3:
	in and from texts.		Stage 3:	sentences.	organisational markers	S3.6. I can make
	S3.17. I can spell	Stage 3:	S3.2. I can make requests	Stage 3:	in short, straightforward	relevant contributions
	designated words	S3.13. I can use a range of	and ask concise questions	S3.1 I can identify and	texts.	to group discussions
	correctly (see Annexe D).	punctuation correctly (e.g.	using appropriate language	extract relevant	S2.14. I can form regular	about straightforward
	S3.18. I can communicate	full stops, question marks,	in different contexts.	information and detail	plurals.	topics.
	information, ideas and	exclamation marks,		in straightforward	S2.16. I can spell	S3.7. I can listen to and
	opinions clearly and in a	commas).		explanations.	designated words	respond appropriately
						to other points of view,





logical sequence (e.g.
chronologically, by task).
S3.21. I can write in
compound sentences and
paragraphs where
appropriate.

S3.15. I can use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles).

S3.17. I can spell designated words correctly (see Annexe

S3.18. I can communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task). S3.19. I can write text of an appropriate level of detail and of appropriate length (including where this is specified).

S3.21. I can write in compound sentences and paragraphs where appropriate.

S3.8. I can correctly read designated words (see Annexe D).

S3.10. I can identify different purposes of straightforward texts.

S3.11. I can use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types).

S3.16. I can use the first, second and third place letters to sequence words in alphabetical order. S3.17. I can spell designated words correctly (see Annexe

S3.21. I can write in compound sentences and paragraphs where appropriate.

S3.3. I can communicate information and opinions clearly on a range of topics. S3.4. I can respond appropriately to questions on a range of straightforward topics. S3.20. I can use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points. S3.22. I can use language appropriate

audience. S3.12. I can understand organisational features and use them to locate relevant information (e.g. contents, index,

menus, tabs and links).

for purpose and

correctly (see Annexe

#### Stage 3:

S3.5. I can follow and understand the main points of discussions. S3.8. I can correctly read designated words (see Annexe D). S3.14. I can form irregular plurals. S3.17. I can spell designated words correctly (see Annexe D).

respecting conventions of turn-taking. S3.13. I can use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas).

#### Year 11

Exams Work experience Leavers Activities