
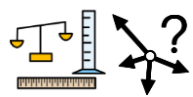


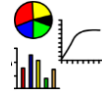


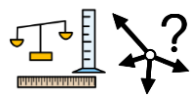


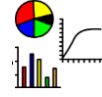







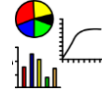

Curriculum Overview: Maths

Key Stage 2 Nurture	Term 1 	Term 2 	Term 3 	Term 4 	Term 5 	Term 6 
	<p><b>Count on Me! (Number)</b>            S1.1 I can read, write, order &amp; compare numbers up to 20.            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20.            S1.4 I can recognise and interpret the symbols +, - and = appropriately.</p>	<p><b>Weights and Measure/ Where and When?</b>            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20            S1.6 I can read 12-hour digital and analogue clocks in hours.            S1.7 I can know the number of days in a week, months and seasons in a year; be able to name and sequence.            S1.8. I can describe and make comparisons in words between measures of items including size, length, width, height, weight and capacity            S1.10. I can use every day positional vocabulary to describe position and direction, including left, right, in front, behind, under and above.</p>	<p><b>Number/ Money, Money, Money!</b>            S1.5 I can recognise coins and notes and write them in numbers with the correct symbols (£ &amp; p), where these involve numbers up to 20.            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20.            S1.4 I can recognise and interpret the symbols +, - and = appropriately</p>	<p><b>Got Your Number!</b>            S1.1 I can read, write, order &amp; compare numbers up to 20.  <i>S2.1 I can count reliably up to 100 items (for pupils achieving mastery)</i>            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20.            S1.4 I can recognise and interpret the symbols +, - and = appropriately.</p>	<p><b>Dynamic Data!</b>            S1.11. I can read numerical information from lists.            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.12. I can sort and classify objects using a single criterion            S1.13. I can read and draw simple charts and diagrams, including a tally chart, block diagram/graph.</p>	<p><b>All about Shape and Space</b>            S1.9. I can identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle.            S1.10. I can use every day positional vocabulary to describe position and direction, including left, right, in front, behind, under and above.            S1.11. I can read numerical information from lists.            S1.12. I can sort and classify objects using a single criterion            S1.13. I can read and draw simple charts and diagrams, including a tally chart, block diagram/graph.</p>

Curriculum Overview: Maths

Key Stage 2	Term 1 	Term 2 	Term 3 	Term 4 	Term 5 	Term 6 
	<p><b>Count on Me! (Number)</b>            S1.1 I can read, write, order &amp; compare numbers up to 20.            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20.            S1.4 I can recognise and interpret the symbols +, - and = appropriately.</p>	<p><b>Weights and Measure/ Where and When?</b>            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20            S1.6 I can read 12-hour digital and analogue clocks in hours.            S1.7 I can know the number of days in a week, months and seasons in a year; be able to name and sequence.            S1.8. I can describe and make comparisons in words between measures of items including size, length, width, height, weight and capacity            S1.10. I can use every day positional vocabulary to describe position and direction, including left, right, in front, behind, under and above.</p>	<p><b>Money, Money, Money!</b>            S1.5 I can recognise coins and notes and write them in numbers with the correct symbols (£ &amp; p), where these involve numbers up to 20.            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20.            S1.4 I can recognise and interpret the symbols +, - and = appropriately</p>	<p><b>Got Your Number!</b>            S1.1 I can read, write, order &amp; compare numbers up to 20.            S2.1 I can count reliably up to 100 items (for pupils achieving mastery)            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.3 I can add numbers which total up to 20, and subtract numbers from numbers up to 20.            S1.4 I can recognise and interpret the symbols +, - and = appropriately.</p>	<p><b>Dynamic Data!</b>            S1.11. I can read numerical information from lists.            S1.2 I can use whole numbers to count up to 20 items, including zero.            S1.12. I can sort and classify objects using a single criterion            S1.13. I can read and draw simple charts and diagrams, including a tally chart, block diagram/graph.</p>	<p><b>All about Shape and Space</b>            S1.9. I can identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle.            S1.10. I can use every day positional vocabulary to describe position and direction, including left, right, in front, behind, under and above.            S1.11. I can read numerical information from lists.            S1.12. I can sort and classify objects using a single criterion            S1.13. I can read and draw simple charts and diagrams, including a tally chart, block diagram/graph.</p>







## Curriculum Overview: Maths

Key Stage 3	Term 1 	Term 2 	Term 3 	Term 4 	Term 5 	Term 6 
	<p><b>Count on Me! (Number)</b></p> <p>S2.1 I can count reliably up to 100 items.</p> <p>S2.2. I can read, write, order and compare numbers up to 200</p> <p>S2.3. I can recognise and sequence odd and even numbers up to 100</p> <p>S2.4. I can recognise and interpret the symbols +, -, x, divide and = appropriately</p> <p>S2.5. I can add and subtract two-digit numbers</p> <p>S2.6. I can multiply whole numbers in the range 0 x 0 to 12 x 12 (times tables)</p> <p>S2.7. I can know the number of hours in a day and weeks in a year; be able to name and sequence.</p> <p>S2.8. I can divide two-digit whole numbers by single-digit whole numbers and express remainders.</p> <p>S2.9. I can approximate by rounding to the nearest 10, and use the rounded answer to check results</p>	<p><b>Where and When?</b></p> <p>S2.13. I can read and record time in common date formats and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock</p> <p>S2.7. I can know the number of hours in a day and weeks in a year; be able to name and sequence</p> <p>S2.21. I can use appropriate positional vocabulary to describe position and direction, including between, inside, outside, middle, below, on top, forwards and backwards.</p> <p>S2.17. I can read and compare positive temperatures.</p>	<p><b>Money, Money, Money! Weights and Measure</b></p> <p>S2.9. I can approximate by rounding to the nearest 10, and use the rounded answer to check results.</p> <p>S2.14. I can use metric measures of length, including millimetres, centimetres, metres and kilometres.</p> <p>S2.15. I can use measures of weight, including grams and kilograms.</p> <p>S2.16. I can use measures of capacity, including millilitres and litres.</p> <p>S2.18. I can read and use simple scales to the nearest labelled division.</p> <p>S2.12. I can calculate money with pence up to one pound and in whole pounds of multiple items and</p>	<p><b>Got Your Number!</b></p> <p>S2.3. I can recognise and sequence odd and even numbers up to 100</p> <p>S2.4. I can recognise and interpret the symbols +, -, x, divide and = appropriately</p> <p>S2.5. I can add and subtract two-digit numbers</p> <p>S2.6. I can multiply whole numbers in the range 0 x 0 to 12 x 12 (times tables)</p> <p>S2.8. I can divide two-digit whole numbers by single-digit whole numbers and express remainders.</p> <p>S2.9. I can approximate by rounding to the nearest 10, and use the rounded answer to check results</p> <p>S2.10 I can recognise simple fractions (halves, quarters, and tenths) of whole numbers and shapes.</p> <p>S2.11 I can read, write and use decimals to one decimal place</p>	<p><b>Dynamic Data!</b></p> <p>S2.22. I can extract information from lists, tables, diagrams and bar charts.</p> <p>S2.2. I can read, write, order and compare numbers up to 200</p> <p>S2.23. I can make numerical comparisons from bar charts.</p> <p>S2.24. I can sort and classify objects using two criteria.</p> <p>S2.25. I can take information from one format and represent the information in another format, including use of bar charts.</p>	<p><b>All about Shape and Space</b></p> <p>S2.20. I can describe the properties of common 2-D and 3-D shapes, including numbers of sides, corners, edges, faces, angles and base.</p> <p>S2.21. I can use appropriate positional vocabulary to describe position and direction, including between, inside, outside, middle, below, on top, forwards and backwards.</p> <p>S2.24. I can sort and classify objects using two criteria.</p> <p>S2.25. I can take information from one format and represent the information in another format, including use of bar charts.</p>

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	<p>S2.10 I can recognise simple fractions (halves, quarters, and tenths) of whole numbers and shapes.</p> <p>S2.11 I can read, write and use decimals to one decimal place</p>		<p>write with the correct symbols (£ or p)</p> <p>S2.5. I can add and subtract two-digit numbers.</p> <p>S2.11 I can read, write and use decimals to one decimal place.</p>			
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Curriculum Overview: Maths

Key Stage 4	Term 1 	Term 2 	Term 3 	Term 4 	Term 5 	Term 6 
	<p><b>Count on Me! (Number)</b>            S3.1 I can count, read, write, order and compare numbers up to 1000.            S3.2. I can add and subtract using three-digit whole numbers.            S3.3. I can divide three-digit whole numbers by single - and double-digit whole numbers and express remainders.            S3.4. I can multiply two-digit whole numbers by single-and double-digit whole numbers            S3.5. I can approximate by rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results.            S3.6. I can recognise and continue linear sequences of numbers up to 100.            S3.7. I can read, write and understand thirds, quarters, fifths and tenths, including equivalent forms.            S3.8. I can read, write and use decimals up to two decimal places.</p>	<p><b>Weights and Measure</b>            S3.14. I can use and compare measures of length, capacity, weight and temperature using metric or imperial units to the nearest labelled or unlabelled division.            S3.15. I can compound metric measures of length, including millimetre, centimetres, metres and kilometres.            S3.16 I can compare measure of weight, including grams and kilograms.            S3.17 I can compare measures of capacity, including millimetres and litres.            S3.18 I can use a suitable instrument to measure mass and length</p>	<p><b>Money, Money, Money!/ Exam Preparation</b>            S2.9. I can approximate by rounding to the nearest 10, and use the rounded answer to check results.            S2.12. I can calculate money with pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ or p)            S2.5. I can add and subtract two-digit numbers.            S2.11 I can read, write and use decimals to one decimal place.</p>	<p><b>Got Your Number!/ Exam Preparation</b>            S3.1 I can count, read, write, order and compare numbers up to 1000.            S3.2. I can add and subtract using three-digit whole numbers.            S3.3. I can divide three-digit whole numbers by single - and double-digit whole numbers and express remainders.            S3.4. I can multiply two-digit whole numbers by single-and double-digit whole numbers            S3.5. I can approximate by rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results.            S3.6. I can recognise and continue linear sequences of numbers up to 100.            S3.7. I can read, write and understand thirds, quarters, fifths and tenths, including equivalent forms.</p>	<p><b>Dynamic Data!</b>            S3.21. I can extract information from lists, tables, diagrams and charts and create frequency tables.            S3.1 I can count, read, write, order and compare numbers up to 1000.            S3.22. I can interpret information, to make comparisons and record changes, from different formats, including bar chart and simple line graphs.            S3.23. I can organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts.</p>	<p><b>All about Shape and Space</b>            S3.19. I can sort 2-D and 3-D shapes using properties, including lines of symmetry, length, right angles, angles, including in rectangles and triangles.            S3.20. I can use appropriate positional vocabulary to describe position and direction, including eight compass points and full/half/quarter turns.            S3.21. I can extract information from lists, tables, diagrams and charts and create frequency tables.            S3.22. I can interpret information, to make comparisons and record changes, from different formats, including bar chart and simple line graphs.            S3.23. I can organise and represent information in appropriate ways, including tables,</p>

Curriculum Overview: Maths

	S3.9. I can recognise and continue sequences that involve decimals.			S3.8. I can read, write and use decimals up to two decimal places. S3.9. I can recognise and continue sequences that involve decimals.		diagrams, simple line graphs and bar charts.
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