

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£16000
Spent and reported on by 31st July 2025.	£14000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Six sessions of swimming for primary classes	£2000
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20-30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Kayaking, canoeing, paddle boarding and rafting.	£4000 (as below)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16000		£14000
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation			Impact
To maximise participation in PE.	Water sports – SUP/Kayaking	£4000	Having new experiences and developing new skills. The school can provide opportunities that would otherwise not be had by young people. Experiencing the sea in a different way. Learning to enjoy where we live and live safely.	
To maximise participation in PE.	Adventure sports - Rock climbing	£750	Learning about and experiencing adventure sports. Providing opportunities that would otherwise be missed. Experiencing a range of different activities that promote lifelong engagement in activity.	
To maximise participation in PE.	Experiences/visits in the local area/community	£300	Students can learn what is available in their local community. Promoting healthy living and activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation			Impact

To raise interest in PE.	Guest coaches/speakers Specialist workshops Sports events	£4500	Experiencing sport in the wider world, hearing from specialists in the field including career opportunities. Enjoyment.
To raise interest in PE.	Trips and excursions Class trips	£1000	Pupils are given the chance to visit local parks, walking, using public play and games areas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
Wider and more varied types of sport available	Water sports – SUP/Kayaking	£4000	Having new experiences and developing new skills. The school can provide opportunities that would otherwise not be had by young people. Experiencing the sea in a different way. Learning to enjoy where we live and live safely.
Wider and more varied types of sport available	Adventure sports - Rock climbing	£1000 (rock climbing included in indicator 1)	Learning about and experiencing adventure sports. Providing opportunities that would otherwise be missed. Experiencing a range of different activities that promote lifelong engagement in activity.
Wider and more varied types of sport available	Experiences/visits in the local area/community	£2000 (as above)	Students can learn what is available in their local community. Promoting healthy living and activity.
Proper resourcing for full participation	Handballs		Students can access a range of sports. Multiuse balls are used to differentiate for varying abilities.
Proper resourcing for full participation	Footballs		As a school we can provide suitable equipment

			for all ages and enough equipment so all students can participate.
Proper resourcing for full participation	Basketballs	£400	Students are able to play table tennis at school. We have all of the equipment but no tables.
Proper resourcing for full participation	Football goals	£1000	Replace broken goals.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
Extend competitive opportunities	Inter-house competitive competitions. Inter-school competitions Laleham, The Old Priory	Admin/transport costs £100	Increased participation in competitive sport

Head Teacher:	Antony Curry
Date:	September 2025
Subject Leader:	Kyle Adams

