

Covid-19 School Risk Assessment and Measures

Much of the information is operational information which will allow everyone to have a better understanding of how the school will manage staff and students during this phase of the pandemic.

Introduction

Given our requirement to minimise the risk of transmission, every member of staff and all students will be required to create and uphold practices to ensure that all members of the school's community are able to work and learn safely. Staff must model correct behaviour, such as observing one-way systems and upholding hygiene procedures.

Classroom must maintain distancing from others outside their 'bubble'. Parents/carers should read through this document to ensure they understand how the school will operate. Then share information with their child discussing the content and reinforcing the need to follow the guidance provided in this document.

This guidance is a 'live' document; it may be necessary to update it regularly, particularly after opening when everyone returns. Changes will be communicated to staff, students and parents.

Government Guidance: This is the most recent document has been drawn up in response to the United Kingdom Government's guidance:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

In order to minimise the transmission of Coronavirus, Government advice is to:

- clean hands thoroughly, more often than usual;
- ensure good respiratory hygiene by promoting the 'Catch It, Bin It, Kill It' approach;
- introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach;
- minimise contact between individuals and maintain social distancing wherever possible;
- where necessary, wear appropriate personal protective equipment (PPE)

The Government have advised schools to keep students in Year Group 'bubbles.' St Anthony's is small enough to keep students in a Secondary phase and Primary phase bubble.

Face Coverings

All staff and visitors will be expected to have a face covering with them and wear face coverings when moving around the school in communal areas including when they are on break duty unless there is a proven medical reason they cannot. Staff can remove face coverings if they are participating in energetic games while on break duty. Staff can remove their face coverings when in their own bubble within their allocated central class. Students are exempt from wearing face coverings due to their EHCP but are given the option to do so.

Pupils who are very anxious about COVID will be allowed to wear face coverings and individual plans will be developed for these pupils.

Pupils and staff coming on school transport, KCC transport or public transport will be asked to wear face coverings to and from school. Classes going on school trips will not be required to wear face coverings as they will be working in their dedicated bubble.

We will support pupils with storing face coverings in school. Parents and carers are advised to wash face coverings daily.

We believe that introducing this alongside other protective measures will ensure a safer return to school for students and staff.

Any member of staff or student who has worn a temporary face covering on their way to school can dispose of this in the bin outside main gate as soon as they arrive at school or store this themselves in a sealed plastic bag. **For those with washable face coverings, they should be placed in a sealed plastic bag for washing once they get home. Students who dispose of their face mask at school must remember to bring another to wear when they return home on public transport.** Once removing face coverings pupils will be supported to wash their hands when they enter the classroom.

Transport To and From School

Use of public transport by pupils, particularly in peak times, should be kept to an absolute minimum. Those using public transport should refer to the safer travel guidance for passengers <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

Travellers should wear a facemask on public transport. A requirement to do this, whilst in uniform or travelling to school, will be included in the COVID Annex of our Behaviour Policy. Those who come to school on public transport, who wish to continue to wear a facemask at school should change to a separate facemask once at school. Additionally, they should use a new/clean facemask each day.

Students on school transport will also need to wear a mask on transport and will be assigned a seat. All transport staff will wear face coverings and windows will be open to ensure good ventilation. **Buses will be cleaned by the driver before each trip. Wipes and spray will be in the bus.**

Parents/carers driving children to school should stay in their vehicles at all times. To prevent groups of pupils mixing at the gate we will ask parents to keep children in their vehicle to 8:50am. When the gates open staff will come and support pupils from and to vehicles. A member of staff will direct you to park in a lane, please park as far as possible inside the gates so we can fit as many cars as we can in.

Parents/carers who walk to school will follow the one way system at the school gates, parents will be asked to not wait with children inside the school gates to reduce the amount of contact. Using the in entrance and then go out via the out exit. Please maintain social distancing with other adults and children, we would encourage parents to wear face coverings when dropping off and collecting.

Classroom Hygiene

Staff will have a store of the wipes which are needed for cleaning desks / chairs in classrooms. Teaching staff must make sure that wipes and the bin are accessible at the start and end of the lesson. Staff and students must minimise the number of wipes they use; wipes are expensive, and we must all do what we can to minimise the environmental impact of their use. Further classroom management arrangements are detailed in Guidance for Lessons (below).

Ventilation

As often as possible, doors and windows should be open to reduce risk of transmission. Classroom windows are to be opened during break and lunch times. Doorstops will be provided to staff and it is their responsibility to close doors after leaving a room or when evacuating the building during an emergency.

Toilets and Handwashing Facilities

There is no stipulation that students from different year groups cannot use the same toilets.

The school has arranged more regular, enhanced cleaning. Toilets, common circulation areas and regular contact areas (for example door handles) will be cleaned at least three times per day. A cleaner will undertake enhanced daily cleaning across the whole school with classrooms being cleaned every day. Classroom cleaning will include wiping down all surfaces including teachers and students' desks and chairs. Cleaning will take place each day after pupils leave. Catering staff will wipe down dining tables and chairs after each sitting. It is important that staff and students support our cleaners by reducing unnecessary contact with surfaces, placing all rubbish in

bins and allowing them space to complete their jobs effectively. It is hoped / expected that students will place all their rubbish in bins and not drop litter.

Wellbeing / Pastoral Care

We are very aware that a number of members of our community will be anxious about returning to work / school. It is hoped that reassurance will be gained from the detailed planning that has taken place to minimise the risk of transmission of COVID-19 amongst the community. We invests heavily in providing comprehensive support mechanisms for staff and students. It is important that staff and students who require additional support are able to come forward and request help. Support for staff can be obtained through approaching any colleague, a line manager, a member of the Senior Leadership Team.

Students can approach any adult if they need support.

First Aid

We are following the Health and Safety Executive guidance on first aid during coronavirus (COVID-19) which will support local risk assessments and provides guidance for first aiders. It is clear that treating any casualty properly should be the first concern.

Where it is necessary for first aid provision to be administered in close proximity, those administering it should pay particular attention to sanitation measures immediately afterwards including washing of hands.

All First Aid kits will have the additional PPE - 1 X Apron; 2 x Face masks; 2 x gloves

Designated trained first aiders will carry their first aid kits while on duty.

Covid-19 Testing in School

There is a separate Risk Assessment for the Testing room, available on request from Abi Cranson.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/947799/schools_and_colleges_testing_handbook.pdf

To safeguard the health of the teaching in our workforce and keep as many staff and pupils in school as possible, we are using rapid-result coronavirus (COVID-19) tests. This will help identify asymptomatic cases - which make up a third of all cases - limiting the

spread of the virus. Initially, pupils were tested in school twice a week but this has now changed to home testing for most pupils. This is in accordance with government guidelines.

Testing, along with other infection prevention and control measures such as social distancing, hand hygiene can ensure pupils are given the best chance of face to face education. Since 1st April we will be following the latest Government guidance which recommends that:

- Staff to test twice a week from home. Testing kits are provided by the government and sent to school to be distributed.
- Secondary pupils to test twice a week from home, kits provided.
- Secondary pupils unable to test at home will still be tested in school twice a week
- Primary pupils **will not** be tested

Guidance for School Staff and Teachers

This section provides guidance for staff and teachers. Students and parents/carers should read this section as it will enable them to better understand the roles and responsibilities of school staff. The closer we are able work towards the guidance below, the lower the risk of transmission. However, very brief, isolated breaches should not present a serious additional risk.

General

- If you are feeling unwell (it is vital that we protect others and ourselves from COVID-19), you must stay at home if you have symptoms and follow all self-isolation and testing guidance here
- All members of the school community must carry a face-covering so they can be used as required (Face Coverings)
- Adults should aim to keep a 2-metre distance from all other people at all times
- Windows and doors kept open to improve ventilation
- Students will be recommended to have the following equipment since sharing / borrowing from the teacher is limited:
 - Water bottle
 - Face Covering and sealable plastic bag for storage
 - Antibacterial wipes
 - Pencil case with pen, pencil eraser, ruler, glue stick, scissors, coloured pencils

The Start of Lessons

- Classroom staff should ensure there are sufficient wipes in the classroom, or on your person, for each student to sanitise their working area at the start of lesson - this includes any area likely to be touched by students while sat at their desks: table top, sides, underbars, sides of chairs.
- Students are far more likely to be diligent cleaning an area they are about to use than cleaning for someone else

- Make the bin accessible for students to dispose of wipes
- Pupils and staff will wash hands or apply hand sanitiser at the start of each lesson
- Classrooms will be set up to meet the needs of pupils and staff in line with guidance for each age group.
- Teachers will have a 2-metre gap around their desk The 2-metre gap is marked by tape on the floor – staff/students should not cross this threshold
- Reminder: there is to be no sharing of equipment between students at all

Additional General Information

- Staffroom use to be reduced / avoided, if possible

Parent Meetings

Parents will only be able to arrive at school to meet with a member of staff if it has **been pre- arranged and is absolutely necessary**. The preference would be that meetings will be held remotely via Microsoft Teams.

Any face-to-face meeting would be held in a location where social distancing is adhered to with room well ventilated and cleaned before and after use.

Clinically extremely vulnerable children and staff

Children

More evidence has emerged that shows there is a very low risk of children becoming very unwell from coronavirus (COVID-19), even for children with existing health conditions. Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents should be advised to speak to their child's GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable.

Staff

All other staff should continue to attend work, including those living in a household with someone who is clinically extremely vulnerable.

Clinically vulnerable staff and children

Staff and children who are clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable, may continue to attend early years and childcare settings in line with current guidance.

Aims

This protocol aims to provide information to staff on the management of suspected and confirmed cases of Covid-19 within the school community, including the measures the school will take to reduce the risk of cross-infection.

Symptoms of Covid-19 There can be multiple and varied symptoms associated with Covid-19, however Government guidance identifies the following as main symptoms, indicating a need to be tested as soon as possible and isolation until the results are received. The main symptoms of coronavirus are:

- **a high temperature** – this means you feel hot to touch on your chest or back (a fever of 37.8 or above)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal (anosmia)

Most, but not all people with Covid-19 have at least 1 of these symptoms.

Symptomatic staff/students

All members of the school community (staff, student, parent/carer, Governor, visitor) are instructed not to come into school if they are displaying any of the above symptoms. If you are not sure err on the side of caution and do not come in.

Face coverings

Recent guidance is that face coverings are recommended to be worn all day for secondary pupils and staff if social distancing cannot be maintained. Due to the needs of the school community and size of class groups we have collectively decided to not wear face coverings in the classroom.

If individual members of staff or pupils wish to wear face coverings in lessons this will be supported.

All staff will wear face coverings when moving around the school, in common areas and on duties.

Face coverings will be encouraged to be worn on school transport and KCC transport.

All members of the school community will be asked to carry their own face covering on them, for immediate use should the need arise. We also have a limited supply of face coverings if required by adults or pupils please ask Jen or Jordan

Staff

Staff displaying any Covid symptom(s) should follow the School's usual staff absence reporting procedure and furthermore inform the School's Covid reporting Point of Contact (Abi Cranson), of the exact reason for a Covid-related absence (eg whether they themselves are symptomatic or need to self-isolate due to contact with a confirmed case) and giving the date of onset of any symptoms and/or expected end date of self-isolation.

If a member of staff becomes unwell with Covid symptoms whilst onsite, they must stay in their location, don their facemask immediately and advise their line manager (ideally by phone/email or, if in person, whilst maintaining a 2m distance). In order to limit the chance of transmission, staff should not go to the Medical Room but follow Government Guidance independently and without delay; <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/> going directly home, without diverting through other school areas en route.

Staff awareness

The school will keep staff up-to-date on national guidance Covid-19 along with the prevalence of infection across the school. Staff will be notified individually where we are aware of a confirmed case with whom staff may have come into close contact.

Students

If a student develops Covid symptoms whilst onsite, they should don their facemask and report immediately to their teacher. Who will support the pupil by following the school guidelines.

The area the student has just vacated must be appropriately cleaned with disinfection of floors, surfaces etc. and any waste (eg tissues) appropriately disposed of without delay with staff using the appropriate PPE. The area should also be well-ventilated. The member of staff within that location must arrange this without delay either through Robert Page or Abi Cranson.

Staff who have assisted a student with symptoms do not need to go home unless they go on to develop symptoms themselves. Staff must wash their hands thoroughly after they have had contact with anyone who is unwell in any way, irrespective of the nature of their symptoms.



Flowchart for COVID
Case in a School.pdf

Cleaning of areas where suspected or confirmed cases of Covid-19 have been isolating

- Staff to advise Robert Page of areas where suspected or confirmed Covid-positive students have spent more than 15 minutes in the past 24 hours
- Cleaners to pay heed to areas/rooms and take appropriate action in terms of PPE and required cleaning regime
- Cleaners will follow Government guidance (see above) in their cleaning of these areas, paying particular attention to the cleaning of hard surfaces such as desk, computers, keyboards, key pads, phones etc.
- Waste bins to be emptied at least daily (see below)
- Spillages of bodily fluids (eg sputum and nasal discharge) should be cleaned up immediately with staff using the appropriate PPE and disposed of in line with waste guidance
- Appropriate cleaning materials will be provided to allow staff to regularly clean areas/objects of high use (such as door handles and door fob pads) to augment regular cleaning routines
- Where possible, all rooms to be aired daily (windows to be left open in bedrooms whilst unoccupied)

PPE

Although the school encourages everyone to wear face masks Government guidance suggests that the majority of school staff will not require PPE beyond what they would normally require for their work role, even if they are not always able to maintain a distance of 2 metres from others. PPE is therefore required in only a limited number of situations;

- If a student becomes unwell with symptoms of Covid-19 while in school, needing direct personal care until they can return home, in which case;
- A facemask should be worn by the affected student

- A facemask should be worn by the staff in communal areas and any supervising staff member if a distance of 2 metres cannot be maintained. Although staff do not have to wear face coverings if engaging in physical activity with students.
- If prolonged, close contact (either >15 minutes within 2 metres or > 1 minute within 1 metre) with the symptomatic student is necessary, or direct contact with a confirmed case, then a facemask, gloves and apron should be donned by the staff member
- Where there is a risk of the staff member coming into contact with the respiratory secretions of the symptomatic student (ie from coughing, spitting or vomiting), then full PPE PLUS eye protection should also be worn.
- Staff needing to wear PPE must follow the correct procedure for donning/doffing Public Health England – Putting on and removing PPE https://www.youtube.com/watch?v=-GncQ_ed-9w&feature=youtu.be

Supplies of PPE Will be located in the medical room.

Personal Hygiene

All staff and students must maintain good personal hygiene and will be educated on how to achieve this;

- Hand hygiene

Frequent thorough handwashing with soap and water, remembering to dry hands thoroughly, ideally with paper towels. Hand hygiene is particularly important when hands are visibly dirty; after nose blowing, coughing or sneezing into the hand; on arrival at school/work/home; after using the toilet; before and after eating or handling food; after touching surfaces used by more than one person (eg door handles, light switches, school equipment).

Sanitising gel may be used to clean (only visibly clean) hands as an alternative, where soap and water are not available. NHS effective handwashing tutorial; <https://www.youtube.com/watch?v=bQCP7waTRWU&feature=youtu.be>

- Respiratory Hygiene

Catch it, Bin it, Kill it; Coughing or sneezing should be into a tissue which is then disposed of immediately in a bin, with hands washed afterwards. Where no tissue is to hand, coughing/sneezing into the elbow crook is an acceptable alternative.

NHS Catch it, Bin it, Kill it video

DfE coronavirus helpline

Email: dfc.coronavirushelpline@education.gov.uk Telephone: 0800 046 8687

Relevant national guidance;**Guidance for Full Opening: School Department for Education**

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Guidance for full opening: special schools and other specialist settings

<https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings>

Coronavirus (COVID-19): implementing protective measures in education and childcare settings. Department for Education

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

Guidance for schools: coronavirus (Covid 19). Department for Education

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

Stay at home: Guidance for households with possible or confirmed coronavirus (Covid-19) infection. Public Health England

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Covid-19: cleaning of non-healthcare settings outside the home. Public Health England

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Guidance for non-clinical settings

<https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance#guidance-for-non-clinical-settings>

COVID-19 contain framework: a guide for local decision-makers

www.gov.uk/government/publications/containing-and-managing-local-coronavirus-covid-19-outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers?utm_campaign=1974581_Plan%20B%3A%20the%20government%27s%20new%20lockdown%20plans&utm_medium=email&utm_source=National%20Association%20of%20Head%20Teachers&dm_i=3OT7,16BLH,1D7VEE,46FFU,1#annex-3-tiers-of-national-restriction

April 19th RISK ASSESSMENT

Issues	Control Measures and Considerations	RISK
Pupil Arrival/Transport	<p>KCC transport not able to support staggered starts/finishes.</p> <ul style="list-style-type: none"> • KCC transport routes – arrive 8:50 depart 2:36 • Parents drop off to arrive 8:55 <ul style="list-style-type: none"> ○ Primary depart time 2:36 ○ Primary parents walking to collect 2:36 ○ Secondary parents collecting or pupils independent travellers depart 2:36 via St Anthony's Way • School routes arrive 9:10 depart 2:36 <p>Parents/ carers sent a letter by headteacher with regards to primary and secondary full return. Phone calls made to parents/carers by teachers explaining plans and answering questions.</p> <p>Please follow social distancing measures implemented at front of school. Parents/carers driving to remain in vehicles with staff supporting process. Cars directed by staff to use the full length of the car park. Vehicles cleaned by drivers before every journey (ensure they are released from duties 5mins early).</p> <p>Pedestrians to follow the one way system. Pedestrians to be encouraged to wear face masks.</p>	

Entry into School

Staff to come in and leave via the main reception entrance.

Use hand sanitiser. Sign in – use own pen

Use external entry to classrooms, such as fire exits, wherever possible.

One-way system around the school.

If not possible i.e. areas or corridors when they are too narrow, allow people to pass.

Where external paths and roads are wide enough, a two-way walking system is in place but try to avoid pupils and staff walking near each other.

Movement around the School

The overriding principle is to reduce pupil movement around the school as much as possible and the best way to achieve this is to keep pupils in the same room, unless it is absolutely necessary to leave the room.

Although considered to be low risk, the principle is to avoid passing another group, or staff on a circulation route. Considerations include:

Break time

KS2 will have a normal break in primary playground.

KS3 will have play zones to keep

KS4 will have common room and playground football pitch to use.

Staff will clean any resources used at the end of break, ready for the next use.

Lunchtimes

Dining times will change to reduce the chances of groups meeting each other when moving around the school as,

KS3 12:25-12:35

KS4 12:35-12:45

KS2 12:45-12:55

**Staff and
Administration**

All Key Stage Groups will exit via different door that leads to allocated play zones.

Staff room is available to use but staff must maintain social distancing from others.
Removed chairs to increase the space between staff members.
Equipment that is used by several staff communally, such as kettles, photocopiers, walkie-talkies, etc, must be wiped down with alcohol wipes before and after each use.
Arrange for wipes to be placed near to where communal items are stored.
Check that alcohol wipes can be used on each item, and if not, you should withdraw it from use.
Ensure that adequate provision is made for staff to wash their hands.

**Teaching Room
Configuration**

Children within a group should be kept apart from other groups where possible and older Children should be encouraged to keep their distance within groups.
Allocate sufficient space and distance for the teaching staff in the classroom.

Specialist teachers will have designated safe areas in which to teach.
FT will have a prep and demonstration area. PE will have a marked space to teach from.
This will enable one metre plus distancing from all children.

Unneeded teaching furniture, e.g. desks and chairs, should be removed from the teaching area so that no space is lost.
Teachers are able to set up the classroom in a manner that works for the age group and subject and staff supporting pupils. Risk assessment for each class to be completed and signed off by SLT

External Play and Sports

Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise.

Sports and break times are essential for children and young people. It is accepted that pupils will congregate during break times and at lunch.

Staff will be needed to reinforce the social distancing message during breaks.

Considerations:

- Segregating external hard and soft play areas with tape or cones to keep groups of children apart where practical.
- Sufficient staff members should be nominated to remind children that they should not be in too close contact with each other.
- As a general principle, external outdoor equipment should not be used unless the school is confident that it can be appropriately cleaned between groups of children using it. Avoid letting large groups use it.
- If in use, external play equipment, including sports, playground games markings, needs to be monitored. Places where children congregate, outdoor story telling areas, planted areas, dedicated gardens will need staff to oversee the use. If not possible, these should be taped off and not used.

Toileting and Hand Washing

Staff need to build in toileting time, bearing in mind the need to maintain social distancing and avoid overcrowding.

Children should be encouraged to wash their hands, on arrival, after every activity, when handling food and just before they leave the room.

**Picking up from
School**

As with arrival at the school, every effort must be made to avoid close queuing.

Staggering pick up times should help manage this.

School transport 2:35

Parents in vehicles 2:40

KS4/Donaldson, who are not on transport, will leave via St Anthony's Way. Teachers walk classes to gate and ensure all leave in orderly fashion.

Pupils are kept on primary playground and delivered to parents in order; teachers do not speak to parents on the gate (all messages via Dojo/email or phone).

Cars are directed to use whole length of car park; all drivers stay in vehicles; pupils are delivered to cars, member of SLT will support with vehicles.

Clear signage, and marker points painted have been painted on to the ground to keep queuing parents apart.

**Cleaning of toys,
books and
equipment**

Small items, soft toys and machinery may be difficult to clean. By far the best way to manage this is to avoid using them.

If this is not possible, their use should be restricted to one group of children, preferably one individual child. Children should be discouraged from exchanging or taking classroom aids from each other and it is expected that this will be easier due to smaller class sizes.

Outdoor playground equipment should be more frequently cleaned. This would also apply to resources used inside and outside.

Pupils will be made to limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.

Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development.

Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.

Teaching Room and Surface Cleaning

Clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal. This can be achieved using regular detergent.

If a person becomes unwell, especially with COVID-19 symptoms

If a child, young person or member of staff becomes unwell with symptoms of COVID-19 while in school:

Phone Public Health England and explain the circumstances. PHE may suggest full and immediate closure for deep cleaning, or say that you can continue teaching.

Below are the contact details for the Kent Health Protection Team:

The person must be supported until they can be collected and taken home. They should not be left unattended.

A room must be set aside for use as an isolation room. Ideally, the room should be equipped with a sink, towel and hand soap. There should either a bed or a chair.

A chair for a member of staff needs to maintain a safe social distance as the person cannot be left alone.

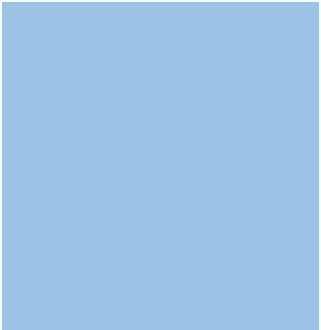
A face mask should be worn by the supervising staff member if social distance cannot be maintained. If contact with the person is necessary, then gloves, an apron and a face mask should be worn by the supervising staff member.

A toilet needs to be allocated nearby, for the sole use of the unwell person and must not be used by anyone else until it has been thoroughly cleaned.

The areas that they have come from, e.g. classroom, kitchens, dining hall, toilets, circulation routes, need to be closed off. If this is not possible, then a thorough cleaning needs to be done on each area before it can be used by pupils or staff.

Other members of staff should ensure that no other personnel are on the route of the person as they exit the building.

After the sufferer has been collected:

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- If the school is closed, initiate a cleansing, with your usual contractor as directed by Public Health England. If your contractor is unable to do a full clean, contact client.services@kent.gov.uk for support.
 - If the school remains open, the PHE may advise to close off all places where the child has been. In practice, this may necessitate closing the school anyway.
- 