



28<sup>th</sup> May 2021

Dear Parents/Carers

Wow didn't Term 5 fly by quickly! With the many disruptions this school year due to COVID, this past term has seen the school slowly getting back into our more traditional learning routines. We remain hopeful that we will be able to move out of our bubbles on the 21<sup>st</sup> June and come together face to face as a whole school community, which we have not done since March 2020.

Term 6 will see our current cohort of ten Year 11's leave us. Their education has been significantly impacted over the past 18 months, but they have all shown tremendous resilience and continued to learn despite the many obstacles have achieved good qualifications. So very well done to you all.

Next term sees two exciting building projects begin in school. In early July, our Food Technology room is getting a total revamp to allow more work spaces for the larger classes we have, but also to ensure that our pupils have wonderful facilities to develop their cooking skills. While the food room is being overhauled lessons will take place in the outdoor forest school kitchen. So I am looking forward to barbecued food next term.

Milne class is also changing to include a dedicated outdoor learning space. This work will commence in June. The current Milne class are moving in Term 6 into the meeting room to allow work to start, and ensure all will be ready for the new school year.

The school governing body which oversees the strategic work of the school is looking to recruit a parent/carer governor. If you are a parent/carer and would like to get involved with the development of the school please contact me and I can provide you with more information about the role, and what commitment is required of you if you wish to join.

So have a wonderful break and let's hope that the promised warm weather arrives.

### **Staff and Secondary Aged Pupil Testing**

Thank you for your continued support with Covid-19 home testing. Staff and secondary aged pupils should continue testing and reporting results twice a week, at home, throughout the May half-term school holiday and take a test before returning to school.

### **Reporting results**

Recording all test results helps scientists stay ahead of the virus by spotting new outbreaks quickly and advising how to respond. Reporting results is easy. Go to: Report a COVID-19 rapid lateral flow test result - GOV.UK ([www.gov.uk](http://www.gov.uk)) or call: 119 free from a mobile or landline.

All results should be reported, even if your result is negative or void. You should also keep a note of results in case the school ask to see them.

### **Introduction of the Thrive Approach**

Thrive is a new approach that can be used to give us an insight in to why children behave like they do. The Thrive Approach can provide pointers to help create positive experiences that support a child’s wellbeing and build their emotional resilience.

If you would like to find out more about Thrive, have a look at the website

<https://www.thriveapproach.com/the-thrive-approach/>

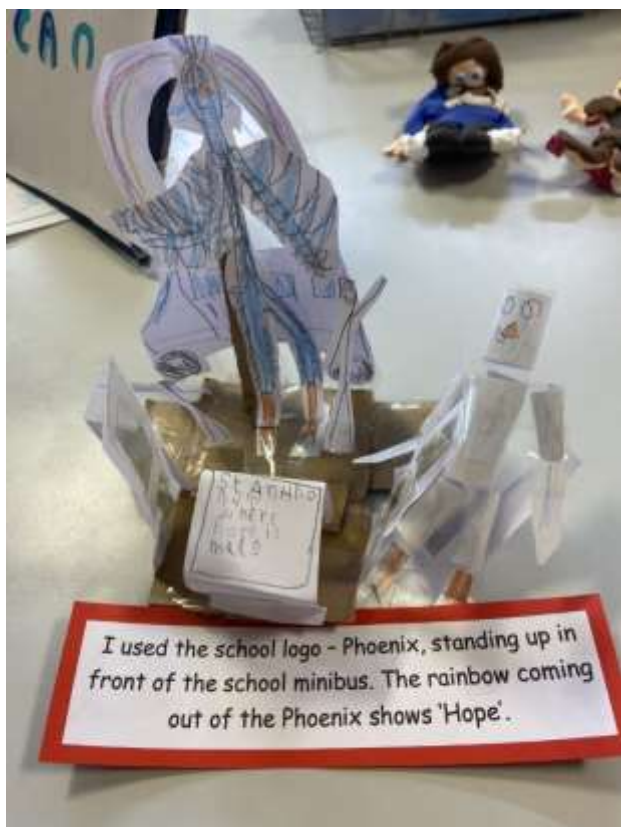
Once Thrive is introduced your child may be involved in Thrive activities, either one to one or in small groups to support their wellbeing and development.

We are looking forward to sharing our Thrive work with you in September.

### **House Art Competition**

This week entries for the House Art competition have been gathered in Abi's room for judging. The competition this year was to make something to represent St. Anthony's, no larger than A4. The standard of entries was very high, and judging was very difficult. Everyone that has entered has been awarded 2 house points.

1st Place - Corey W - for his model of the front doors to St. Anthony's with the Phoenix, a rainbow and the school minibus. His model says 'St. Anthony's, where hope is made'.



2nd Place - Hayden H for his interactive model of the primary playground



3rd Place - Ty V - for his jewelled model of a book, which represents his progress in reading this year



### **Inter House Rounders:**

Primary Pupils took part in the inter house competition for rounders, although the weather was not to be desired, this did not dampen the afternoon for anyone. Many pupils participated and created a fun afternoon in the sports hall, with a few rules adapted and the enthusiasm shown by everyone, including staff, we were able to finish the afternoon on a high and the winners were crowned, winning by a single run. Romans were victorious with Kayden W, Drew M, Jordan H and Royston G.



Secondary Pupils were next up for rounders, the sun managed to stay out for us all at St. Anthony's so not only staff could get out to top up their tans, but the rounders competition could bask in the glorious British sunshine. The afternoon was fiercely battled as all of the inter house competitions are in secondary, pupils showed great sportsmanship and staff that were involved, well, let's just say they wanted to win. Vikings were the team to be named champions with a massive 21 runs in their innings, the following pupils took part for the Vikings, Connor W, Keaton R, Marshall P, Jason S, Bethany S, Max F and Ollie E.

Well done to all involved.

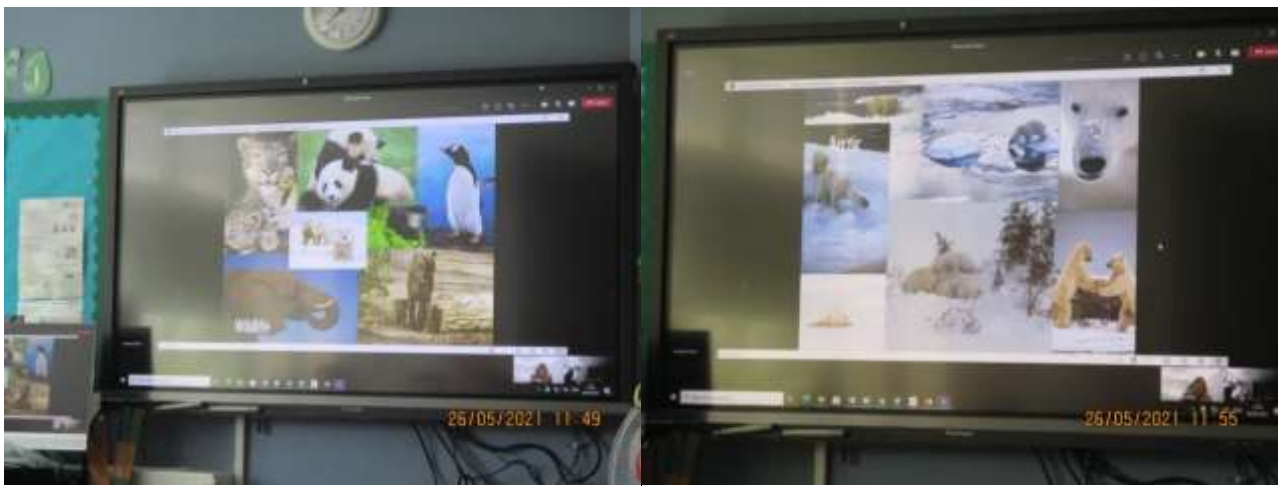
### **Ducklings**

This Term, we were lucky enough to have some visitors of the fluffy kind. They arrived on the 4th of May and placed into the incubator. We waited patiently for the first eggs to hatch on the 7th. Over the next 2 days all the eggs hatched. Watching them grow and change before our eyes was truly magical. Many children participated, either helping to look after them, having a hold or observing them on a daily basis. They brought a lot of joy and were fabulous for our mental wellbeing.



### **WWF Penguins and Polar Bears live science lesson**

On Wednesday 26<sup>th</sup> May, Potter Class took part in a WWF (World Wildlife Fund) live lesson. In class, they have been learning about the environment and climate change, the affects that climate change is bringing to our world, and what we can do to make a difference. We had a very informative lesson with Annette Ohlson from WWF. Annette spoke about climate change and the effect it is having on our planet, especially our frozen world but also covered habitats, predators and food chains.



Mr R Page  
Headteacher

### **Term 6 Dates**

Monday 7<sup>th</sup> June first day Term 6 – Keep Britain Tidy Week

Monday 21<sup>st</sup> June Diversity Week

Thursday 1<sup>st</sup> July transition day

Thursday 15<sup>th</sup> July reward trips

Friday 16<sup>th</sup> July sports morning

Wednesday 21<sup>st</sup> July last day of term 6 – 1.30pm finish.